Curriculum & Instruction

LCAP Update & Dashboard Intro
MVSD Board Meeting
March 9, 2017

LCAP Goals

1 - Attract, develop & retain excellent staff
2 - Ensure high levels of learning
3 - Offer effective interventions to meet students' needs

1 - Attract, Develop & Retain Staff

1) Target total staff compensation in top quartile of comparable districts
2) Offer quality professional development
3) Implement Common Core and measure results
4) Differentiate instruction and integrate technology

2 - Ensure High Levels of Learning

1) Common Core instruction & materials

2) Deep content/inquiry-based learning

3) Fosters global perspectives and awareness

4) Innovative use of 21st century instructional technologies

3 - Effective Interventions for Students

1) Support social, emotional & behavioral needs

2) Maintain academic interventions

3) Address achievement gap

4) After-school intervention/homework programs

5) Continue to build ELD program

6) Follow-up for Redesignated Fluent English Proficient (RFEP) students

Next Steps

Stakeholder Engagement
    Admin Team
    Teachers
    Classified Staff
    MVMS Students
    Parents

Questions & Opportunity for Input

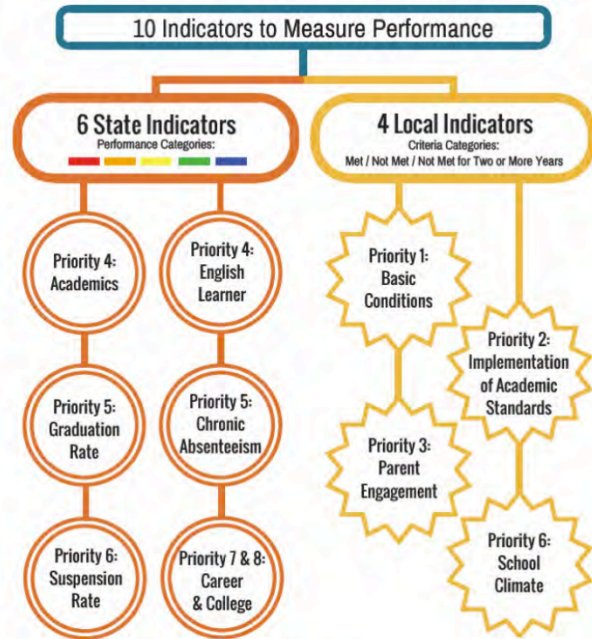# CA Accountabilty System Overview

Key Principles

More than a single number
Local decision-making
Focus on equity
Continuous improvement

Components of Accountability System

CA School Dashboard

10 Indicators to Measure Performance

6 State Indicators
Performance Categories:

Priority 4: Academics
Priority 4: English Learner
Priority 5: Graduation Rate
Priority 5: Chronic Absenteeism
Priority 6: Suspension Rate
Priority 7 & 8: Career & College

4 Local Indicators
Criteria Categories:
Met / Not Met / Not Met for Two or More Years

Priority 1: Basic Conditions
Priority 2: Implementation of Academic Standards
Priority 3: Parent Engagement
Priority 6: School Climate

Five-by-Five Tables

Level	Declined Significantly (Change)	Declined (Change)	Maintained (Change)	Increased (Change)	Increased Significantly (Change)
Very High (Status)	Yellow	Green	Blue	Blue	Blue
High (Status)	Orange	Yellow	Green	Green	Blue
Medium (Status)	Orange	Orange	Yellow	Green	Green
Low (Status)	Red	Orange	Orange	Yellow	Yellow
Very Low (Status)	Red	Red	Red	Orange	Yellow

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Dashboard - State Indicators

5 Indicators:

- Academics - ELA
  Academics - Math
- English Learners
- Chronic Absenteeism
- Suspension Rate

5 Performance Categories:

Blue - Highest

Green

Yellow

Orange

Red - Lowest

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Dashboard - Local Indicators

4 Indicators:

- Basic Conditions
- Implementation of State Standards
- Parent Engagement
- School Climate

3 Performance Categories:

Submitted

Not Submitted

Not Submitted for 2+ years

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State Indicators on Reports

Status and Change Report

Mill Valley Elementary - Marin County

Enrollment: 3,228   Socioeconomically Disadvantaged: 4%   English Learners: 2%   Foster Youth: N/A   Grade Span: P-8

Charter School: No

Reporting Year: Spring 2017

| Equity Report | Status and Change Report | Detailed Reports | Student Group Report |

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)	🟢	Low 1.3%	Maintained -0.1%
English Learner Progress (K-12)	🟡	High 79.5%	Declined -5.2%
Graduation Rate (9-12)		N/A	N/A
College / Career Available Fall 2017. Select for Grade 11 assessment results.		N/A	N/A
English Language Arts (3-8)	🔵	Very High 67.3 points above level 3	Maintained +6.6 points
Mathematics (3-8)	🔵	Very High 54.4 points above level 3	Increased +12.3 points

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Math Report

	Student Performance	Number of Students	Status	Change
All Students	●	2,109	Very High 54.4 points above level 3	Increased +12.3 points
English Learners	●	97	High 14.8 points above level 3	Increased +13.5 points
Foster Youth		N/A	N/A	N/A
Homeless		N/A	N/A	N/A
Socioeconomically Disadvantaged	●	95	Medium 7.7 points below level 3	Increased +6.9 points
Students with Disabilities	●	246	Medium 9.6 points below level 3	Increased Significantly +17.9 points
African American		18	Low 53.3 points below level 3	Declined -2 points
American Indian		7	*	*
Asian	●	109	Very High 52.6 points above level 3	Increased +12.1 points
Filipino		5	*	*
Hispanic	●	148	High 22 points above level 3	Increased Significantly +24.3 points
Pacific Islander		1	*	*
Two/+ Race	●	177	Very High 53.7 points above level 3	Maintained +4.7 points
White	●	1,644	Very High 58.9 points above level 3	Increased +12.2 points

Filter tabs: All | Blue/Green | Yellow | Red/Orange

English Language Arts Report

	Student Performance	Number of Students	Status	Change
All Students	🔵	2,122	Very High 67.3 points above level 3	Maintained +6.6 points
English Learners	🟢	98	High 15.7 points above level 3	Maintained +3 points
Foster Youth		N/A	N/A	N/A
Homeless		N/A	N/A	N/A
Socioeconomically Disadvantaged	🟢	96	High 15.2 points above level 3	Maintained +5.1 points
Students with Disabilities	🟢	253	Medium 2.9 points above level 3	Increased +7.6 points
African American		19	Low 26.7 points below level 3	Declined -3.8 points
American Indian		7	*	*
Asian	🔵	110	Very High 53.2 points above level 3	Maintained +3.7 points
Filipino		5	*	*
Hispanic	🟢	149	High 43.8 points above level 3	Increased +9.7 points
Pacific Islander		1	*	*
Two/+ Race	🔵	176	Very High 70.5 points above level 3	Maintained +2.8 points
White	🔵	1,655	Very High 71.4 points above level 3	Maintained +6.8 points

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Five-by-Five Colored Tables

- Status Levels
- Change Levels

Change

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Yellow	Green	Blue	Blue	Blue
High	Orange	Yellow	Green	Green	Blue
Medium	Orange	Orange	Yellow	Green	Green
Low	Red	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Yellow

Status

Academic Indicators - ELA & Math

Distance from Level 3
How far students are from lowest scale score for "Met Standards" (Level 3)

- [MVSD Tables](#)

District ELA Academic Indicator - Distance From Level 3

Distance From Level 3 / Level	Declined Significantly — by more than 15 points	Declined — by 1 to 15 points	Maintained — Declined by less than 1 point or Improved by less than 7 points	Increased — by 7 to less than 20 points	Increased Significantly — by 20 points or more
Very High — 45 or more points above					
High — 10 above to less than 45 points above					
Medium — 5 below to less than 10 points above					
Low — More than 5 below to 70 points below					
Very Low — More than 70 points below					

Thank you
&
Questions